University Curriculum Review Committee Meeting Minutes: February 14, 2024

<u>Members Present:</u> Vince DeTuri, Kate Polasek, Nancy Diller, Eileen Gravani, Jennifer Martin Tse, Kim Rombach, Kenneth Goward, Pam Schroeder, Jennifer Parker, Karen Davis, Jacob Hall, Alexis Blavos, Christopher Ortega, Eunyoung Jung

Members Absent: Michelle Kent-Landes, Carol Van Der Karr

Торіс	Comments	Action
Approval of Minutes	Minutes approved from January 31, 2024	Approved
Prior Learning Assessment	Nancy recruited several volunteers to serve on a committee to implement the SUNY initiative to award credit for prior experience (e.g., military, job training)	
Old Business:		
SOC 324 – Social Stratification		Contingently Passed at 1/31 meeting
<u>SOC 492</u> – Advanced Sociological Theory	The previous questions regarding the broad nature of the class and WI designation were addressed. Kate Polasek will ask about adding language to course description regarding rotating faculty, whether the course is repeatable, the course frequency code, and including a prerequisite of a lower-level theories course	Approved (Contingent) Motion to Contingent Pass - Kate Seconded - Lexi
Sociology (Program Alteration) Sociology: Concentration in Criminology	The department indicated that the previously raised concerns regarding the elective structure will be address through student advising.	Approve Motion to Pass - Kate Seconded – Chris
New Business:		
<u>AED 445</u> – Student Teaching – Adolescence Education - Science	Discussion	Approve Motion to Pass – Kate Seconded – Jennifer
Adolescence Education - French Adolescence Education - French and Spanish	Discussion	Approve Motion to Pass – Jake Second – Karen

<u>French Minor</u> <u>French Major</u>		
BIO 303 – Microbiology and Human Disease	Kate Polasek will ask for clarification about the SLOs on the syllabus versus proposal, and whether the phrase 'primarily for students majoring in health' in the course description is necessary	Approved (Contingent) Motion to Contingent Pass – Kate Second – Chris
<u>Biomedical Sciences</u>	Discussion	Approved Motion to Pass – Kate Second - Lexi
<u>CHE 112</u> – Introductory Forensic Science	Kate Polasek will ask about including the rationale for the course fee as well as adding information about the course fee into the catalog	Approved (Contingent) Motion to Contingent Pass – Jennifer Second - Eunyoung
<u>POL 412</u> – Interviews, Observations, and Focus Groups: An Introduction to Qualitative Methods	Questions were raised regarding the 400-level designation given the introductory nature of the course, the title length, and need for a more detailed course description. Kate Polasek will follow up.	Approved (Contingent) Motion to Contingent Pass - Kate Second - Jake
<u>SCI 127</u> – Careers and Community in STEM	Recommended that the SLOs include information regarding underrepresented groups given that this is included in the course description. Kate Polasek will follow up.	Approved (Contingent) Motion to Contingent Pass – Kate Second – Jake
<u>SCI 135</u> – Biological Sciences DEI Internship	It was recommended that the order of the current course description be reversed. Kate Polasek will follow up.	Approved (Contingent) Motion to Contingent Pass - Kate Second - Lexi
<u>Teaching Enlgish as a Second Language</u> <u>MInor</u>	Discussion	Approved Motion to Pass - Jennifer Second - Chris
EDU 270 – Introduction to Early Childhood Education	Discussion	Approved Motion to Pass – Kate Second - Eunyoung
International Studies Minor	Discussion	Approved Motion to Pass – Lexi Second - Jake
PHY 111 – Science and Pseudoscience	Questions were raised about whether using the SCI designation would be more effective and recommendations were made to rephrase the course description and SLO #5. Kate Polasek will follow up	Approved (Contingent) Motion to Contingent Pass – Kate Second – Lexi
PHY 404 – Physics Seminar	Discussion regarding the emphasis on participation for the students' grades. Kate Polasek will follow up.	Tabled
<u>PHY 445</u> – The General Theory of Relativity	Recommended that a 400-level math prerequisite be used, rather than recommended, given the stated need to have 400-level coursework in the course justification. Kate Polasek will follow up.	Approved (Contingent) Motion to Contingent Pass – Chris Second - Kate

Submitted by Karen Davis